



[PDF version](#)

Contents:

- [Improving inequalities for people with learning disabilities would benefit the whole of society](#)
- [People with learning disabilities continue to encounter significant barriers to healthcare](#)
- [HQIP is working to minimise delays to commissioned reports being published](#)
- [Equality and human right – good practice resource](#)
- [Prevention is better than cure – the Government’s vision](#)
- [NHS England’s easy-read Winter newsletter](#)
- [Free event to find out more about learning disabilities and autism](#)
- [Video: Work with us, not for us](#)
- [Number of reviewers who have completed the LeDeR programme’s e-learning training](#)
- [LeDeR’s Learning into Action November newsletter](#)
- [How to sign up to our mailing list for LeDeR bulletins and newsletters](#)

Improving inequalities for people with learning disabilities would benefit the whole of society

The recently published Institute of Health Equality’s report [A Fair, Supportive Society](#) highlights that people with learning disabilities die 15 to 20 years sooner, on average, than the general population. The report states that action needed to improve life expectancy for people with learning disabilities is likely to reduce health inequalities for everyone.

People with learning disabilities continue to encounter significant barriers to healthcare

The Equality and Human Rights Commissions’ [Is Britain Fairer? report](#) used evidence from LeDeR reviews and is one of the most comprehensive reviews of how Britain is performing on equality and human rights. One of the key findings is that people with learning disabilities are among the groups of people who continue to experience the most significant barriers to accessing healthcare services.

HQIP is working to minimise delays to commissioned reports being published

The Healthcare Quality Improvement Partnership (HQIP), which commissions the University of Bristol to carry out the LeDeR programme, has issued a [statement](#) stating it is working to minimise any delays to reports being published as part of its National Clinical Audit and Patient Outcome Programme (NCAPOP).

Equality and human rights – good practice resource

The Care Quality Commission (CQC) has produced a useful ‘good practice’ resource aimed at managers of health and social care services, among others. [The Equally Outstanding document](#) looks at how equality and human rights can improve the quality of care in times of financial constraint.

Prevention is better than cure – the Government’s vision

The Secretary of State for Health and Care has emphasised the importance of the prevention of ill health in its [vision published on November 5](#). The emphasis on prevention is intended to support services which target the root causes of poor health and promote the health of the whole individual, not just treating single acute illnesses. The prevention of ill health is particularly important for people with learning disabilities who experience greater obesity and less exercise than the general public. Please contribute your thoughts to the forthcoming Green paper, expected early 2019.

NHS England’s easy-read Winter newsletter

NHS England’s easy-read [Winter newsletter](#) which came out earlier this month focuses on the importance of flu jabs for people with learning disabilities. It also has a section on LeDeR, sepsis, secure hospitals and Ask, Listen, Do. LeDeR’s Winter newsletter is due out next month.

Free event to find out more about learning disabilities and autism

City Healthcare Partnership CIC is staging a free event for anyone who wants to find out more about learning disabilities and autism. The event is being held on February 14 between 10am and 4pm at the Bonus Arena in Hull. For more information, email: chcp.wellbeingLD@nhs.net

Video: Work with us, not for us

People with learning disabilities and autism have helped co-produce a hard-hitting video to get their ‘*Work with us, not for us*’ message across. The video has been [posted on Youtube](#) by NHS North Cumbria CCG. Please share.

Number of reviewers who have completed the LeDeR programme’s e-learning training

Since the LeDeR programme’s new e-learning platform was launched at the end of September, 38 new reviewers have completed the online training. A further 47 reviewers are currently going through the e-learning process. The online training package is primarily aimed at new reviewers and local area contacts (LACs). But it can also be used by current reviewers and LACs for refresher training. Click [here](#) to sign up for a new e-learning account.

LeDeR’s Learning into Action November newsletter will focus on recognising deterioration

The next Learning into Action newsletter will focus on work being done around the country to recognise deterioration in the health of people with learning disabilities. It will be sent out on November 30.

How to sign up to our mailing list for LeDeR bulletins and newsletters

If you’ve been forwarded this by a colleague and want to have LeDeR bulletins and newsletters sent direct to your inbox, you can add your name to our database by signing up [here](#).

The next LeDeR monthly bulletin will be sent out on **Thursday, December 20**. Please email any items for inclusion to chris.allen@bristol.ac.uk by the end of **Friday, December 7**.
